

Name _____

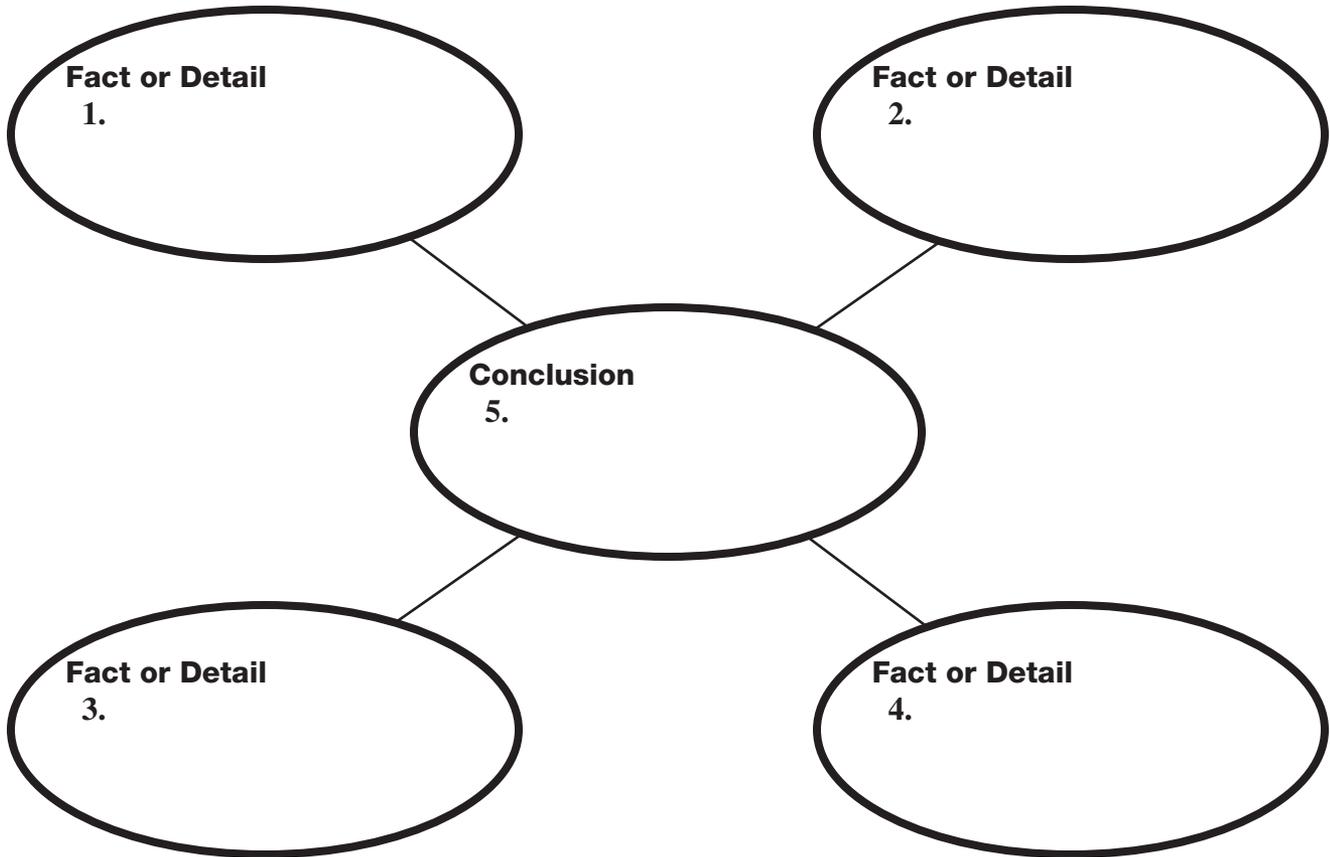
Draw Conclusions

- When you **draw conclusions**, you form opinions or make decisions about what you have read.
- Your conclusions should be reasonable and make sense. They should be based on details and facts from the reading and your own experiences.

Directions Read the following passage. Then complete the diagram with facts or details from the passage and a reasonable conclusion.

After searching the living room, Max and Paulo ran to the bedroom. They looked under the bed, but there was no mouse there. They looked in the closet, but the mouse wasn't there either. Both boys frowned, and Max began to sweat. How were they going to finish their project in time if they couldn't find the mouse?

Frantic, Paulo raced to the bathroom, but there was no mouse in sight. Max flew to the kitchen. He opened all the cabinets and every drawer. He even looked in the refrigerator. Paulo came into the kitchen, and together the boys slumped to the floor, discouraged. Where *was* that mouse?



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Home Activity Your child drew a conclusion from facts or details in a reading passage. Tell your child a short story about an event that happened in your life. Have him or her single out two or three facts or details from the story and form a conclusion from them.

Writing • Personal Narrative

Key Features of a Personal Narrative

- describes an experience or event in the writer's life
 - is written in the first person
 - reveals the writer's thoughts and feelings about the experience
 - uses vivid description
-

Beach Blanket Blunder

Have you ever had a day that you wish you could forget? Mine was a steamy day last summer when I went to the beach with three friends. After depositing our bags and spreading our sunny yellow blanket across a square of sand, we raced for the water.

My friends and I crashed into the foaming waves and instantly began yelping in pain. The icy water felt like thousands of sharp little needles.

My friends darted back to the blanket almost immediately. After a minute, however, I began to enjoy the water's refreshing chill. I paddled around for a while before deciding to warm up. I

stepped out of the surf and spotted the yellow blanket where my friends napped peacefully. I plopped down next to them and closed my eyes.

"Umm, Lisa?" I opened my eyes to find my three friends peering down at me with amused expressions. There were also three people lying beside me, but they were wide-awake now.

I had fallen asleep on the wrong blanket! I sprang to my feet and apologized while my friends erupted into uncontrollable giggles. Then I sprinted to the water and plunged in. But even that frigid water couldn't cool my embarrassment!

1. Who is the narrator of this story?
 2. Circle at least two vivid adjectives in each paragraph.
-

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line shown to the left.

- _____ 1. moving, working, or acting with energy or speed
- _____ 2. quality of a sound or picture reproduced in a receiver
- _____ 3. happening at the same time
- _____ 4. begin again; go on
- _____ 5. one of the sixteen pieces of lowest value in the game of chess

Check the Words You Know

- ___pawn
- ___reception
- ___remote
- ___resume
- ___rummage
- ___rustling
- ___simultaneous

Directions Choose the word from the box that best completes each sentence. Write the word on the line.

- 6. Arthur used a _____ control to fly his airplane.
- 7. I had to _____ through the drawer to find a spoon.
- 8. Sarah began _____ around in her hurry to clean the kitchen.
- 9. Kevin moved his _____ during the game of chess.
- 10. I want to _____ playing our game after I answer the phone.

Write a Scene from a Play

On a separate sheet of paper, write a short scene from a play about a boy who has lost something important. Use as many vocabulary words as you can.



Home Activity Your child identified and used vocabulary words from *Morning Traffic*. Make up a story with your child. Take turns adding sentences that contain one vocabulary word each.

Homophones

Spelling Words

heel	heal	symbol	cymbal	herd
heard	patients	patience	capitol	capital
straight	strait	aisle	isle	stationery
stationary	sheer	shear	bread	bred

Words in Context Write the list word that completes each sentence.

1. They bake fresh ___ at the bakery every day. 1. _____
2. When I need to draw a ___ line, I use a ruler. 2. _____
3. Always use a ___ letter to begin a sentence. 3. _____
4. These new shoes are giving me a blister on my ___. 4. _____
5. I will ___ off several branches from the bush. 5. _____
6. The bride looked beautiful walking down the ___. 6. _____
7. The drummer ended the song with a loud crash from the ___. 7. _____
8. Amy wrote a letter to her friend on her new ___. 8. _____
9. I ___ a new song that I really like. 9. _____
10. I don't have the ___ for this boring chore. 10. _____

Word Meanings Write a list word that fits each definition.

11. to restore to health 11. _____
12. a building in which a state legislature meets 12. _____
13. a narrow passage of water 13. _____
14. raised or grew 14. _____
15. something that stands for or represents something else 15. _____
16. very thin or transparent 16. _____
17. a group of animals 17. _____
18. remaining in one place 18. _____
19. people under medical care 19. _____
20. a small piece of land surrounded by water 20. _____



Home Activity Your child wrote homophones. Spell one word of the homophone pair, and ask your child to spell the other word.

Story Sequence Chart

Title _____

Beginning



Middle



End

Name _____

Vocabulary • Antonyms

- An **antonym** is a word that has an opposite meaning of another word.
- Look for words that may indicate opposites (*unlike, however, but, not*).
- A thesaurus is a book that lists words and their antonyms and synonyms.

Directions Read the following passage. Then answer the questions below. Look for antonyms as you read.

Mariela walked into the kitchen to find her disheveled brother Alec searching through his backpack in a frantic way. She tried to get him to calm down, but he wouldn't listen. He explained that he had lost his keys and would be tardy for work if he didn't find them. Mariela optimistically suggested that they split up

and search the rooms simultaneously. But Alec stubbornly wanted to search each room separately. Mariela began searching through a cabinet, but Alec soon stopped her. He had found his car keys in a tennis shoe. He thanked her for her help and rushed out the door to his car.

1. What word in the passage is an antonym for *frantic*? What does *frantic* mean?
-
2. What word in the passage is an antonym for *simultaneously*? What does *simultaneously* mean?
-

Directions Use a thesaurus to find antonyms for the following words.

3. disheveled _____
4. tardy _____
5. optimistically _____
6. stubbornly _____



Home Activity Your child read a short passage and identified antonyms, words that have the opposite meaning, to understand the meanings of unfamiliar words. Help your child select some unfamiliar words in a newspaper article. Encourage your child to figure out the meanings of unfamiliar words using antonyms.

Name _____

Print Sources/Media

- Libraries contain many sources of information. You can use a library database or a card catalog to identify and locate these materials. In both cases, you can search for materials by author, title, or subject.
- **Print sources** include encyclopedias, newspapers, magazines, dictionaries, and other reference books, including the *Readers' Guide to Periodical Literature*.

Directions Study the following examples of reference sources.

Newspaper Article

Local Science Fair Winner Overcomes Obstacles

by Tiffany Gibson

This week, Javier Ramirez proved he is able to overcome obstacles and find success. Javier is a local middle school student who was severely injured in a car accident last year. Undeterred, Javier has not allowed his injuries to stop him from doing what he loves. For the past seven years, he has participated in the school district's science fair. This year, however, his parents and teachers warned him that he might not be able to participate due to the many hours he must spend in physical therapy learning to walk again. But Javier did not let his injuries or the time crunch keep him from participating. He and his partner created a solar car that won a first place ribbon at the fair. Javier has proven that obstacles can be overcome with hard work and determination.

Encyclopedia Entry

George Washington Carver (1864–1943) was a scientist, botanist, teacher, and inventor. He overcame many obstacles and worked hard to obtain an education. Carver taught farmers in Alabama to grow sweet potatoes and peanuts. He also experimented with these foods, making soap, paint, and gasoline products from them. George Washington Carver's work helped farmers in Alabama and throughout the United States. (See also: *agriculture, sweet potatoes, peanuts, Alabama, inventor, scientist*)

Card Catalog Entry

OBSTACLES—BIOGRAPHY

The Story of George Washington Carver / Eva Moore. New York: Scholastic Inc., 1971.

Biography of a scientist who overcame obstacles.

1. Obstacles—Biography. 2. Obstacles—Scientists. 3. History—Men

Magazine Article

Overcoming Obstacles

by Elizabeth Jones

Everyone has obstacles in their lives. Obstacles are things that make it hard for us to do what we want. Some obstacles are small. You might want to go to a movie, but you have to clean your room first. Other obstacles are larger. For example, your father lost his job so you can't pay for the sports equipment you need for basketball. No matter how small or large an obstacle is, it is important to try to find a solution. When we work to overcome obstacles we learn how to solve problems. But how can we overcome obstacles? What is the best way to approach them and . . .

Name _____

Directions Imagine you are writing a report about people who have overcome obstacles. Use the samples of print resources on the preceding page and your prior knowledge to answer the questions below.

1. Which of the four entries would you use to begin your report?

2. Which of these resources provides information about people who have overcome obstacles in a local community?

3. What is a good strategy to find the information you need in the print encyclopedia?

4. How could magazine articles enrich your report?

5. Does the encyclopedia entry shown relate to your report?

6. What is the topic of the newspaper article?

7. What would you use to find appropriate books for your research in a library?

8. What topics would you look for in the card catalog?

9. List the advantages and disadvantages of using newspapers and encyclopedias.

10. Why is it a good idea to use a variety of sources when possible?



Home Activity Your child learned how to use print sources to write a report. Discuss what print sources are available in your home. Decide which sources your child might use for a future report, and make a plan to visit your local library to become familiar with its sources as well.

Name _____

Homophones

Proofread an Article Circle six misspelled words in the article below. Write them correctly. Find a sentence with a missing punctuation mark. Write the sentence correctly.

Shearing Sheep

I recently saw a film about shepherders on a small aisle across a narrow straight from New Zealand. The sheep are bread to have very thick wool. Once a year the shepherders sheer the sheep to get the wool. It takes a lot of patients to hold the sheep stationery as the work is being done. It's hard work, but the sheep are not hurt, and their wool soon grows back.

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | |

Spelling Words

- heel
- heal
- symbol
- cymbal
- herd
- heard
- patients
- patience
- capitol
- capital

- straight
- strait
- aisle
- isle
- stationery
- stationary
- sheer
- shear
- bread
- bred

Missing Letters Figure out which letters are missing. Then write the list word on the line.

- | | |
|-----------------------|-----------|
| 8. _ a p _ t a l | 8. _____ |
| 9. h _ a _ | 9. _____ |
| 10. b r _ _ d | 10. _____ |
| 11. s y _ _ _ l | 11. _____ |
| 12. c _ m b _ l | 12. _____ |
| 13. a _ s _ e | 13. _____ |
| 14. s t a _ _ n e r _ | 14. _____ |
| 15. s t r _ _ _ _ t | 15. _____ |
| 16. p _ t _ _ n t s | 16. _____ |

Frequently Misspelled Words

- their
- there
- they're

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Home Activity Your child identified misspelled homophones. Give clues and have your child guess and spell the correct homophone.

Prepositions

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

Our Neighborhood Emergency Room

- (1) St. Bartholomew is the hospital down the street and around the corner.
 (2) We always considered it our insurance policy. (3) It is there for emergencies.
 (4) When I slipped _____ the ice, I went _____ the clinic _____ an X-ray.
 (5) Two nights ago we were really glad that St. Bartholomew was in our neighborhood.
 (6) My dad had a high temperature in the middle of the night, so we took him to the emergency room. (7) Doctors did some tests and released him from the hospital.
 (8) He went home with an antibiotic. (9) It was a miracle cure! (10) His fever was gone _____ 24 hours.

1 Sentence 1 has how many prepositions?

- A 0
- B 1
- C 2
- D 3

2 Which three prepositions best complete sentence 4?

- A on/to/for
- B in/with/on
- C over/between/into
- D up/through/by

3 What change, if any, should be made in sentence 5?

- A Change *in* to **until**
- B Change *in* to **over**
- C Change *in* to **by**
- D Make no change

4 Sentence 6 has how many prepositions?

- A 0
- B 1
- C 2
- D 3

5 Which preposition best completes sentence 10?

- A beyond
- B within
- C through
- D about



Home Activity Your child prepared for taking tests on prepositions. Read aloud sentences from a favorite book. Pause after each sentence and ask your child to identify any prepositional phrases in the sentence.